

AP LANGUAGE AND COMPOSITION SUMMER ASSIGNMENT

CONGRATULATIONS! You successfully completed the first half of your high school career! As you know, your next year in AP English III will continue to be academically challenging. You will continue your in-depth study of language, writing, literature, and critical thinking to prepare you, not only for the AP test in May, but also your AP English Literature class your senior year, and more importantly, for further studies at a college level. Success in this course will require critical reading, constant writing, and serious dedication! In order to prepare for the course, you will need to complete the following summer assignments:

<p>Part One:</p> <p>READ</p> <p>One novel</p>	<p>You must read one of the following novels: <i>The Scarlet Letter</i>, <i>Their Eyes Were Watching God</i>, <i>The Narrative of the Life of Frederick Douglass</i>, <i>The Adventures of Huckleberry Finn</i>, and/or <i>The Great Gatsby</i>. You are not required to purchase these texts, though it is recommended. Owning your own copy of the text(s) enables you to write notes in your books as you read, annotate questions / reactions in the text, highlight important quotations, and so forth. As you read, TAKE NOTES on important characters, questions, reactions, or general observations. Students will be assessed on their critical reading of the novels in a multiple choice, AP style test the first week of the semester.</p> <p>Students may use the books on the test and any additional handwritten notes. The novels above are required reading choices for eleventh graders, but they also can be used on the AP Literature exam your senior year. Don't know how to annotate? Watch this: http://tinyurl.com/z3ztfuz</p>
<p>Part Two:</p> <p>WRITE</p> <p>One journal response about editorial</p>	<p>[one page handwritten journal response with attached article] This assignment requires you to read <i>one opinion column</i> about a national issue that is under current discussion (within the last two months). You may use Internet sites to locate writing by your columnist, or go directly to prominent newspapers or weekly magazines. Questions you should answer in your journal:</p> <ol style="list-style-type: none"> 1. Author's full name, title of article, date 2. What is the author's claim and central argument? 3. How does the author persuade? 4. Who is the intended audience for the passage? 5. What is one significant quote the author writes? Explain its significance. 6. What is the author's purpose? 7. What is the author's tone? How do you know? 8. How was the article organized? 9. Did you see any biases or fallacies? Explain. 10. Discuss the essay's main argument idea with three people in different age groups. Report the other peoples' thoughts about the argument. Do these people agree with you, the author, or have an entirely different viewpoint about this issue? <p>This assignment will be due the first day of class. Please show off your grammar, spelling, thinking, and critical reading skills 😊</p>
<p>Part Three:</p> <p>STUDY</p> <p>Vocabulary</p>	<p>The course will regularly review and reference an array of literary terms. Many of these terms are concepts that you have learned in both 9th and 10th grade courses; however, some of the required terms will undoubtedly be new. Regardless, ALL AP STUDENTS ARE REQUIRED TO MEMORIZE, UNDERSTAND, AND RECOGNIZE EXAMPLES OF THESE TERMS! Students WILL be tested on these terms THE FIRST WEEK OF CLASS (as well as throughout the semester / school year). Your knowledge will be assessed with a simple multiple choice test of words and definitions. These terms will be studied throughout the school year. They are also necessary for your senior year's AP Literature class.</p> <p>The AP TERMS can be found at http://tinyurl.com/j9r7gmv</p>